

Language Acquisition Subject Group Overview - Application - Spanish Intro to Language

Unit Title and Teaching Hours	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content (topics, knowledge, skills)
En la Escuela	Communication, culture, connections, and creativity	Audience & message	identities and relationships	Learning how to interact in another language extends understanding of persona and social interactions	A,B,C,D	Communication: Use intercultural understanding to interpret communication	Greetings and leave takings, respond to classroom directions, begin using numbers, tell time, identify parts of the body, estar and ser
En la Clase	Communication/Cultural	setting, audience	personal and cultural expression	Talk about things in the classroom and things related to the calendar	A,B,C,D	Communication: Interpret and use effectively modes of non-verbal communication	People and objects in the classroom, months, days of the week, nouns, and definite articles
El tiempo	Communities/Connections	setting, purpose	orientation in space and time	Identify weather conditions and the seasons	A,B,C,D	Transfer: Apply skills and knowledge in unfamiliar situations	Weather conditions, seasons, and hacer
	Identity/Relationships	empathy, inference	identities and relationships	Our personal and extended families contribute to our unique identity.			

Language Acquisition Subject Group Overview - Application - Spanish Year 1A

Unit Title and Teaching Hours	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content (topics, knowledge, skills)
Mis Amigos y Yo	Communication, culture, and connections	Audience, context, purpose	Personal and Cultural Expression	Students will communicate about activities they like and dislike, ask others what they like to do, and expressing agreement and disagreement	A,B,C,D	Communication, social	Activities people like and don't like to do, gustar, infinitives, negatives, structures to express agreement and disagreement, cognates,
La Escuela	Communication and cultural	Context, conventions, and purpose	Personal and Cultural Expression	Discuss the school day, ask about likes and dislikes, and share opinions about school	A,B,C,D	Communication, social, and thinking	Read, listen, and explain about the school day ( class subjects, school activities ordinal numbers, and things you need for school), adjectives, subject pronouns, present tense of AR verbs
La Comida	Communities and connections	Setting, purpose, conventions, and function	orientation in space and time	talk about preferences concerning foods and beverages, eating habits during different meals, and discuss favorite activities	A,B,C,D	Communication, social, Self management, and thinking	Foods, beverages, what people eat for breakfast and lunch, express likes and dislikes, present tense of ER and IR verbs, me gusta and me encanta

Language Acquisition Subject Group Overview - Application - Spanish Year 1A

Los Pasatiempos	Identity and Relationships	Empathy and inference	Identities and relationships	Communicate about leisure activities, tell where to go and with whom, and expressions for when things are done and where someone is from	A,B,C,D	Communication, thinking	Leisure activities, feelings, expressions for accepting and declining invitations, ir + a + infinitives, the verb jugar, and interrogative words
-----------------	----------------------------	-----------------------	------------------------------	--	---------	-------------------------	--

Language Acquisition Subject Group Overview - Application - Spanish Year 1B

Unit Title and Teaching Hours	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content (topics, knowledge, skills)
				Our personal and extended families contribute to our identity			
				Celebrations are different around the world. Birthdays are celebrated many ways highlighting rich cultural traditions			
				Learning environments reflect character and ethos of the school, and its curriculum, and the linguistic, social and cultural composition of the school			

Language Acquisition Subject Group Overview - Application - French Intro to Language

Unit Title and Teaching Hours	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content (topics, knowledge, skills)
France	Communication	Audience & message	Globalization and sustainability: Commonality, diversity and interconnection	We use diverse, interconnected languages to communicate our message to different audiences.	A, C, D	Communication: Use intercultural understanding to interpret communication	Greetings, likes & dislikes, Nouns & verbs, numbers 0-20, cognates
Martinique	Creativity	Form, purpose, context	Personal & cultural expression: Artistry, craft, creation, beauty	We express our creativity and beauty in many ways (verbal and non-verbal). These have different form and purpose in the contexts of different cultures.	B, D	Communication: Interpret and use effectively modes of non-verbal communication	Colors, clothing
Québec	Culture	Structure	Orientation in time and space: Scale, duration, frequency and variability	Though time is universal, different cultures experience and structure it differently.	B, D	Transfer: Apply skills and knowledge in unfamiliar situations	Calendar, Days, Months, and seasons
Morocco	Connections	Meaning & message	Identities and relationships: Identity formation;	Our family connections are essential in our identity formation, our perception of meaning, and the messages we share.	A, C	Reflection: Consider ethical, cultural and environmental implications	Family

Language Acquisition Subject Group Overview - Application - French IA

Unit Title and Teaching Hours	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content (topics, knowledge, skills)
Salut! 17 hours	Culture	Accent, meaning	Identities and relationships: Peoples, boundaries, exchange and interaction	Interaction is impacted by political boundaries - accent, meaning, exchange, and peoples differ within different cultures.	A, C, D	Communication: Negotiate ideas and knowledge with peers and teachers	Greetings, Classroom Vocabulary, Alphabet, Nouns and articles, Numbers 0-60, Être, Adjective Agreement
Au lycée 17 hours	Communication	Pattern, Form	Scientific and Technical Innovation: Systems, models, methods; products, processes and solutions	Communication using language follows patterns, and is systematic in its form.	B, C	Social: Delegate and share responsibility for decision-making	Classes, Schedule Vocabulary, -ER verbs, Forming questions, Expressing Negation, Avoir, Telling Time
La famille et les copains 17 hours	Connections	Conventions, word choice	Identities and relationships: Identity formation	We use different word choice and conventions based on our connections with people and our identities with respect to others.	D	Self-management: Plan short- and long-term assignments; meet deadlines	Family Vocabulary, Describing People, Descriptive & Possessive Adjectives, Numbers 61-100, Prepositions of location and disjunctive pronouns
Au café 17 hours	Creativity	Purpose, Context	Globalization and Sustainability: Urban planning, strategy and infrastructure	Our creativity as humans is reflected in our contextual and purposeful structure of urban spaces and infrastructure.	A, B	Communication: Use intercultural understanding to interpret communication	Places around Town Vocabulary, Restaurant/Café Vocabulary, Aller, Interrogative words, Prendre, Boire, Regular -Ir verbs

Language Acquisition Subject Group Overview - Application - French IB

Unit Title and Teaching Hours	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Objectives	ATL Skills	Content (topics, knowledge, skills)
Les loisirs 17 hours							Pastime/Hobby Vocabulary, Weather Vocabulary
Les fêtes 17 hours							
En vacances 17 hours							
Chez nous 17 hours							