**MYP Unit Planner (Next Chapter)**

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| **Unit title** |  | **Teacher(s)** |  |
| **Subject group(s) & discipline(s)** |  | **MYP Year & Duration (hrs)** |  |

**Inquiry: Establishing the purpose of the unit**

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| **Key Concept** | **Related Concept(s)** | **Global Context** |
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| **Conceptual Understandings** | |
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| **Statement of Inquiry** |
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| **Inquiry Questions**  What teacher questions will drive these inquiries? |
| *Factual* |
| *Conceptual* |
| *Debatable* |

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| **Objectives** |  | **Summative Assessment** |  |
| What specific MYP objectives will be addressed during this unit? |  | Outline of summative assessment tasks(s) including assessment criteria: | Relationship between summative assessment task(s) and statement of inquiry: |

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| **Approaches to Learning (ATL)**  How will this unit contribute to the overall development of subject-specific and general approaches to learning skills? |
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**Action: Teaching and learning through inquiry**

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| **Content** | **Learning Process** |
|  | **Learning experiences and teaching strategies**  **Formative assessment**  **Differentiation** |

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| **Resources** |
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**Reflection: Considering the planning, process and impact of the inquiry**

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| **Prior to teaching the unit:** | **During teaching:** | **After teaching the unit:** |
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